COURSE DESCRIPTION CARD								
	e of the cours			r pro	CESS		Code A_K_	1.6_013
Main field of study ARCHITECTURE						Educational profile (general academic, practical) general academic	Year/ te	rm III/6
Specjalization -					Language of course: Polish	Course	(core, elective)	
Hours							Number	of points
Lectu	res: 30	Clas	sses: 30		oratory - asses:	Projects / seminars:	-	2
			tudies studies/part-time		Educational area(s)		ECTS di (number 1	stribution and %) 50%
l Full-tir			ne studies and ne studies		Technical Sciences		1	50%
Course st	Course status in the studies' program (basic, directional, other) (general academic, from a different major)							
		Dire	ctional			genera	academ	ic
Lect	urer res	onsible	for course	:	Le	ecturer:		
prof. dr hab. inż. Oleg Kaplińskidr inż Marcin Gajzleremail: oleg.kaplinski@put.poznan.plemail: marcin.gajzler@put.poznan.plFaculty of ArchitectureFaculty of Architectureul. Nieszawska 13c, 61-021 Poznańul. Nieszawska 13c, 61-021 Poznańtel. 61 665 32 60tel. 61 665 32 60								
Prerec	juisites c	lefined in	n terms of	knowl	edge, skill	s, social competence	s:	
1 2	 Student has explicit, theoretically based knowledge including the lissues of organization of investment process, has explicit knowledge in the understanding of social, economic, organizational and legal determinants of the engineering activity, has basic knowledge of useful lives of structural facilities, Student is able to prepare preliminary analysis of investment ecor efficiency and estimate labour consumption of engineering activiti undertaken, Student can use his knowledge and simultaneously acquire it from available bibliographic sources, 				onomic, activity, ent economic g activities ire it from			
3			 Student Student Student Student 	 Student has the ability to apply learned theory to solve practical tasks, Student is able to think and act in entrepreneurial manner, Student is aware of social and economic aspects of architect work, Student is aware of the need to broaden his theoretical knowledge in order to while the profession pursue can find justify by its use. Understands the need for lifelong learning. 				
The pur problem	h and orga he full live	e subject nization p	roblem in the	e invest	tment proces	proving the ability to solv s, obtaining awareness o le of sequencing the tech	f the impo	rtance of architect
Learning outcomes								
Knowl	edge:							Г
W01		has knowledge in the scope of basics of building law, organisation and eco of an investment process						AU1_W11
W02 has basic knowle infrastructure sys			edge of useful lives of structural facilitie stems,			acilities and their technica	al	AU1_W22
						AU1_U11		
	U01 can use IT techniques respectively to the performance of tasks typical for designing AU1_U11							

	activities related to holding independent techn industry	nical functions in the construc	ction	
U02	can carry out initial economic analysis of labour expenditure of the engineering works	AU1_U16		
Social	competences:			
K01	can think and act in an entrepreneurial, creati	ve and innovative manner,		AU1_K07
K02	is aware of the social and humanistic aspects of public trust.	of the architect's work - a pr	rofession	AU1_K09
	The evaluat	ion methods:		
costs, di Formati	s of Organisation of Investment Process end wit rective schedule and network model of selected ve assessment: re assessment is done on the basis of :		vidual stud	ies concerning
• • Final gra	defence of three project tasks, results of final exam, announced at the beginni activity during the course. ading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.	ing of the semester		
Summat Summat assessm Final gra	tive assessment: ive assessment is an arithmetic average of test hent, takes into account the presence of the lect ading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0. a grade for module depends on achieved by	ures checked on the basis of	f a attenda	nce list.
	Course	contents		
investme building investme coordina investme of archite investme	of investments realization: the investment proc ent realization, legal forms of activity (companie services. Architect – manager: office of architect ent process. Management functions, organisation ting the activities: schedules and cyclograms, n ents. The essence of calculation in time function ect work. Risk management. The classes include ent, directive schedule and network model for se rovided by the teacher.	s), mode of award of contrac ctural projects as a tool of arc on rules. The method of stead network methods in planning and means functions. Netwo le the preparation of estimate	ts for desig hitect work dy work. Pla and contro ork methoc ed valuation	n works and anning and l of building ls in organisation of the
Basic b Werner ' Warszav Połońsk Połońsk Werner ' MS Proj	 ibliography: W. Proces inwestycyjny dla architektów. Oficyna W. Proces inwestycyjny dla architektów. Studiui vskiej, 1996. M. (red.) Proces inwestycyjny i eksploatacja ot M. (red.). Kierowanie budowlanym procesem in W. Proces inwestowania. Oficyna Wydawnicza ect 2010 Standard, PL BOX 	m przypadku. Oficyna Wydav piektów budowlanych. Wyd. S nwestycyjnym. Wyd. SGGW,	vnicza Poli SGGW, W- W-wa 200	techniki wa 2008.
Żywica I Jasiewic Umowa Kaplińsk Kaplińsk 1996.	nentary bibliography: R., Meszek W., Żywica A. Organizacja procesu z W. Asymetria umowy. Wyd. mgr Waldemar o wykonanie projektu architektonicznego, Izba i O. (red.). Metody i modele badań w inżynierii p i O. (red.). Informatyka stosowana w inżynierii p i O., Stefański A. Metody sieciowe w organizac	Jasiewicz, Białystok 2005. Architektów Rzeczypospolitej przedsięwzięć budowlanych. produkcji budowlanej. Wyd. P	j Polskiej, \ IPPT PAN Politechniki	V-wa 2005. , W-wa 2007. Poznańskiej,
1983. Ast R A	rchitektura w procesie inwestycyjnym. Wyd. Pol	litechniki Poznańskiej 1007		
7.5CTX. A	· · · · · ·	nt workload		
	Form of activity	Hours		ECTS
Overall	expenditure	70	2	
	•			

Classes requiring an individual contact with teacher	60	2
Practical classes	30	1

Balance the workload of the average student

Form of activity	Number of hours
participation in lectures	30 h
participation in classes/ laboratory classes (projects)	30 h
preparation for classes/ laboratory classes	15 x 0,5 h = 7,5 h
preparation to colloquium/review	2,5 h
participation in consultation related to realization of learning process	0 h
preparation to the exam	0 h
attendance at exam	0 h

Overall expenditure of student: 70 h

2 ECTS credits

As part of this specified student workload activities that require direct participation of teachers:

30 h + 30 h = 60 h

2 ECTS credits